

Discipline Policy 2009-10

Subject Procedures

	Level 1 (Subject teacher)	Level 2 (Key Stage Co-ordinator)	Level 3 (Subject AP)
	Below are examples of situations that may occur in lessons.	Where level 1 issues continue after sanctions applied, the key stage coordinator may become involved to ensure effective teaching and learning takes place	Where behaviour continues to deteriorate the subject AP must become involved
Issues	<ol style="list-style-type: none"> 1. Incorrect uniform 2. make up/nail polish/ Facial piercings 3. Eating/drinking/chewing 4. Use of mobile phone/MP3/games console 5. Late to lesson 6. Lack of equipment (including homework) 7. Calling out/answering back/use of inappropriate language 8. Lack of effort/insufficient work completed 9. Distracting others in lessons 10. Leaving a classroom without permission 	<ol style="list-style-type: none"> 1. Consistent poor punctuality, uniform, attendance & behaviour 2. Concerns regarding academic progress (for student and others) 3. Disrespectful and confrontational behaviour towards others 	<ol style="list-style-type: none"> 1. Swearing at member of staff 2. Racial/sexual/homophobic behaviour 3. Indecent behaviour 4. Vandalism/graffiti/misuse of equipment 5. Plagiarism 6. Where behaviour in lessons continues to deteriorate the subject AP must become involved
Sanctions	Below are examples of sanctions a subject teacher may choose to use to improve behaviour.	Below are examples of sanctions a key stage co-ordinator may choose to use to improve behaviour.	Persistent disruption which has not improved will result in any of the following.
	<ol style="list-style-type: none"> 1. Negative stamps 2. Confiscation of offending item 3. Brunch/lunch detention 4. Subject detention 5. Phone call home 	<ol style="list-style-type: none"> 1. Subject Report 2. Parents informed/invited in for meeting 3. SLT detention 	<ol style="list-style-type: none"> 1. Meeting with parents 2. Report 3. Access Unit 4. Fixed Term Exclusion
Rewards	Staff can use any of the rewards listed below to encourage and reward good behaviour.	Key-stage co-ordinators can use any of the rewards listed below to encourage and reward good behaviour.	Assistant Principals can access additional support to encourage improved behaviour
	<ol style="list-style-type: none"> 1. Merits (5 merits =1 positive) 2. Positive stamp 3. Subject Praise Postcard 4. Positive phone call home 5. Subject Commendations (KAA – termly) 6. Positive Verbal Referral to subject coordinator/AP 	<ol style="list-style-type: none"> 1. Merits (5 merits =1 positive) 2. Positive stamp 3. Subject Praise Postcard 4. Positive phone call home 5. Subject Commendations (KAA – termly) 6. Positive Verbal Referral to subject coordinator/AP 	<ol style="list-style-type: none"> 1. Referral to SENCO; Individual Educational Plans 2. Referral to Access Team for Individual Behaviour Plans, Mentoring and Behaviour Management Support 3. Counselling Services 4. Timetable changes including subject withdrawals 5. Placements